

Project Charter

Project description: **Identity protection in a digital environment**

Project Team	<p>Who is part of the team? The course called HBFIM from the Bergisches Berufskolleg (vocational college) and the partner school in Rakvere. Who is the Project Manager? Frau Linnenkugel for the Bergische Berufskolleg. Teacher from the Partner school.</p>
Initial situation:	<p>What is the initial situation/ problem? The HBFIM learns how to deal safely with their accounts and how to secure their data. Other classes attending the vocational colleges involved in the project learn only basic things or nothing about how they can protect their data.</p> <p>What should change? What should happen? What is the idea? The HBFIM should teach other students of the vocational college about how to securely organize and handle their data. Students involved publish information required on a website in the school intranet.</p>
Objective:	<p>What should be done in the course of the project unit? Goal: A website is to be created, which describes the risks involved when using digital data and what protective measures are required to reduce these risks.</p> <p>Which cost- and time-target should be reached? Cost-target: no costs Time-target: project plan is finished by May 2017</p>
Circumstances:	<p>What requirements are there? What influence do these requirements have on the project?</p> <p>Understandability for non-experts, no usage of absolute IT-terminology.</p> <p>Only the IT-environment of the school can be used, other software which is not owned by the college cannot be used for this project.</p> <p>Communication language with the Estonians is English. All arrangements concerning digital media happen in English and some of the documents created must be translated into English.</p> <p>Project work will primarily be done in a course called “project management”, about 2 hours a week. Project duration increases. Any arrangements with Estonian partners are mainly made using digital media. Online-Meetings must be planned.</p>
Projected individual	<p>Which approach is chosen to reach the target? (Project phase)</p>

production step/ Project phase:	<ul style="list-style-type: none"> • Planning • Execution • Completion
Milestones:	<p>Milestones:</p> <ul style="list-style-type: none"> • Planning is completed • Website is implemented • Testing the website • Website will be released • Information for target group
Result:	<p>Which results should be reached? The project result should be an informative website about the topic „Safety of digital identity “.</p>
Consequences of implementation	<p>What we received? Website which includes a tool to check user passwords</p> <p>What is possible with this project? Online education for all students and teachers in vocational colleges involved</p> <p>What will be improved? All students involved will improve their command of English. Students involved get profound knowledge in the field of „Identity protection“. HBFIM will improve their explanation skills as regards specialized information. This is a project-centered approach work.</p> <p>What implications are positive? Password and identity protection are safe for students and teachers.</p>
Consequence of nonattainment	<p>Website isn't finished or we haven't created a new website at all.</p> <p>Which effects could be expected in these situations? This project unit of the Erasmus+ project isn't finished. Erasmus+ project failed. The support money will be lost.</p> <p>There aren't an education and possibly are always uniformed about the handling of information with digital data.</p> <p>Are there possibilities to repeat this project? If a repetition is possible, on what conditions? A repetition isn't possible.</p>
Completion date	<p>Planning should be finished by May 2017. Date for signing off on the project has not been defined yet.</p>